

ATTACHMENT QUESTIONNAIRE

CHILD'S NAME _____

<u>BEHAVIOUR</u>	<u>RATING</u>					
1. RELATING	Infrequently		Frequently			
	1	2	3	4	5	6
The child seems to trust that his/her caretaker truly cares for them						
The child seems to trust that his/her caretaker will continue to care for them no matter what						
The child is only affectionate if she is trying to avoid punishment or has something to gain						
The caretaker feels rejected by the child						
The child frequently tries to please						
People outside the family see a different child i.e. charming and co-operative						
2. EYE CONTACT	1	2	3	4	5	6
The child does not make eye contact during normal conversation						
The child makes eye contact only when they are lying or angry						
The child has difficulty with eye contact for closeness						
3. INDISCRIMINATELY AFFECTIONATE WITH STRANGERS	1	2	3	4	5	6
The child is selective about who they express closeness or affection to.						
The child gets on well with people they are not close to.						
4. GIVING AND RECEIVING ATTENTION	1	2	3	4	5	6
The child asks for or accepts help or comfort from caretakers when ill, injured, frightened or upset.						
The child likes to be hugged by caretaker or other family members.						
The child will only hug or cuddle if it is their idea						

ATTACHMENT QUESTIONNAIRE cont:

<u>BEHAVIOUR</u>	<u>RATING</u>					
5. CONTROL ISSUES	Infrequently			Frequently		
	1	2	3	4	5	6
The child follows the caretaker's reasonable rules.						
The child tries to be the "boss" even when it may get them into trouble						
The child gets very upset when they can't do things their own way.						
The child increases aggressive behaviour until it can no longer be ignored and becomes dangerous.						
The child knows just what negative behaviours make the caretaker angry						
Negative behaviour by the child often follows a period when the family have been close.						
Family members become worried when things are going well.						
The child tolerates external limits or controls						
The child is regularly oppositional, defies parents						
6 HARM TO SELF OR OTHERS	1	2	3	4	5	6
The child destroy his/her things						
The child openly destroys the property of other family members.						
The child secretly destroys the property of other family members.						
The child threatens others, verbally aggressive						
The child gets into physical fights						
The child hurts others, friends, siblings						
The child hurts self						
7. ANIMALS	1	2	3	4	5	6
The child is cruel to animals.						
The child seriously hurts or kills animals.						
8. LYING.	1	2	3	4	5	6
The child makes little attempt to cover up wrongdoing.						
The child lies even when the truth is obvious.						
The child frequently cons or manipulates. Difficulty with impulse control						
9. IMPULSE CONTROL	1	2	3	4	5	6
The child gets excessively angry about seemingly small things						
The child steals from home.						
The child steals from outside the home.						
The child hoards.						

ATTACHMENT QUESTIONNAIRE cont:

<u>BEHAVIOUR</u>	<u>RATING</u>					
10. LEARNING DIFFICULTIES	Infrequently	Frequently				
	1	2	3	4	5	6
The child is not learning at the age appropriate level.						
Specific learning difficulties						
11. CAUSE AND EFFECT THINKING	1	2	3	4	5	6
The child learns from his/her mistakes.						
The child learns that negative behaviour generally brings a bout unpleasant consequences.						
The child takes credit for things they do well.						
The child takes responsibility for actions.						
12. CONSCIENCE / EMPATHY	1	2	3	4	5	6
The child seems to know right from wrong.						
The child express's shame, guilt or remorse after they have damaged people, pets or property.						
The child is able to put themselves in someone else's place						
The child is able to understand another's feelings.						
13. EATING	1	2	3	4	5	6
The child has abnormal eating habits.						
The child creates special struggles over food.						
The child over eats						
The child hoards food						
14. PEER RELATIONSHIPS	1	2	3	4	5	6
The child is able to make close friends.						
The child is able to keep close friends.						
15. FIRE, BLOOD, DEATH AND GORE	1	2	3	4	5	6
The child seems unusually interested in the themes of blood, death and gore						
The child sets fires.						
16. QUESTIONS AND INCESSANT CHATTER	1	2	3	4	5	6
The child keeps up a constant stream of nonsense chatter.						
This is often worse when other family members are around.						
The child asks the same questions repeatedly						
The child asks questions after the answer has been given						

ATTACHMENT QUESTIONNAIRE cont:

<u>BEHAVIOUR</u>	<u>RATING</u>					
17, INAPPROPRIATELY DEMANDING OR CLINGY	Infrequently			Frequently		
	1	2	3	4	5	6
The child is inappropriately clingy or demanding.						
No matter what the carer does it is not enough.						
The child prefers to be alone						
The child has difficulty being alone.						
The child has difficulty with separation from carer						
18. ABNORMAL SPEECH PATTERNS	1	2	3	4	5	6
The child's speech is immature.						
The child responds at a level below their actual level of comprehension and vocabulary.						
Specific speech difficulties						
19. SEXUAL BEHAVIOUR	1	2	3	4	5	6
The child has age appropriate sexual attitudes						
The child has age appropriate sexual behaviour						
20. SLEEPING	1	2	3	4	5	6
The child has nightmares						
The child has sleeping difficulties						
21. TOILETTING	1	2	3	4	5	6
The child wets (age appropriately)						
The child soils (age appropriately)						
22. HYGIENE	1	2	3	4	5	6
The child has difficulties with personal hygiene.						
20. HYPERACTIVITY	1	2	3	4	5	6
The child is always "on the go"						
24. SELF ESTEEM	1	2	3	4	5	6
The child has difficulty with receiving compliments / praise						
The child perceives self as victim (helpless)						
The child is victimised / bullied						
The child victimises others / bullies						
The child blames others for own mistakes / problems						

ATTACHMENT QUESTIONNAIRE cont:

<u>BEHAVIOUR</u>	<u>RATING</u>					
25. CHANGE	Infrequently		Frequently			
	1	2	3	4	5	6
The child likes routine						
The child has difficulty with novelty and change						
26. EMOTIONS	1	2	3	4	5	6
The child displays intense anger/rage						
The child has marked mood changes						
The child is frequently sad						
The child is frequently anxious						
The child is frequently depressed or hopeless						
The child has inappropriate emotional responses						
The child has difficulties expressing emotions						
27. BODY TENSION	1	2	3	4	5	6
The child has chronic body tension						
28. ACCIDENTS	1	2	3	4	5	6
The child is accident prone						
29. PAIN TOLERANCE	1	2	3	4	5	6
The child has high pain tolerance						
30. RECKLESS BEHAVIOUR	1	2	3	4	5	6
The child engages in reckless, risk taking behaviour						
The child abuses drugs						
The child abuses alcohol						

ANY OTHER COMMENTS